Program: Education Committee Logic Model

Situation: Children and youth in the Texas foster care system face numerous challenges to achieving good educational outcomes.

Inputs
- Members
  - Macias
  - Shannon
  - Hofmann
  - Scott
  - Crow
  - Veselka
  - Sanchez
  - Duke
  - Canales
  - Rodriguez
  - Gagen
  - Baskin
  - Heiligenstein

Activities
- Committee meets regularly to establish goals
- Members relay info about systems and practices
- Members form workgroups and provide advice

Outputs
- Committee members
- Commission staff
- Persons designated by committee members or commission staff
- Members relay info about systems and practices

Participation
- Workgroups
- Committee members
- Workgroups identify challenges and propose recommendations to committee
- Committee makes recommendations in final report

Assumptions
- Educational outcomes of foster children and youth are dismal;
- Collaboration between the Education Committee members and stakeholders will lead to improved outcomes

Resources
- Law
- Policies
- Practices
- Expertise
- Technology

Outputs
- Committee members will become more knowledgeable about issue
- Cross-system information is made available to committee members
- Workgroups bring in multi-disciplinary stakeholders
- Existing practices/policies identified

Activities
- New practices implemented to support foster youth in schools
- Data and confidentiality issues resolved through MOU or other method

Participation
- Collaboration among systems begins
- Collaboration among systems becomes institutionalized

Assumptions
- External Factors
  - Cross-system resources maximized
  - Cross-systems made aware of need to address issue

Outputs
- Stakeholders and related organizations informed about issue
- New practices implemented to support foster youth in schools
- Data and confidentiality issues resolved through MOU or other method

Activities
- Collaboration among systems begins
- Collaboration among systems becomes institutionalized
- New practices implemented to support foster youth in schools

Participation
- Cross-system information is made available to committee members

Assumptions
- - Educational outcomes of foster children and youth are dismal;
- - Collaboration between the Education Committee members and stakeholders will lead to improved outcomes

Resources
- Law
- Policies
- Practices
- Expertise
- Technology

Outputs
- Foster children will:
  - achieve school readiness
  - remain more often in school of origin
  - transfer seamlessly between schools
  - fully participate in education experience
  - graduate more often and drop out less
  - have fewer disciplinary actions
  - be routinely involved in education decision-making
  - go to college