## Permanency Hearing After Final Order Checklist

15 Minutes; up to 25 suggested best practice

## **Statutory**

□ If parental rights terminated, first Permanency Hearing (PH) within 90 days of final order	<ul> <li>DFPS Permanency Progress R before hearing; includes</li> </ul>
☐ If parent rights not terminated, first PH within 180	<ul> <li>Summary of Medical Care</li> </ul>
days of final order	☐ The court file includes:
□ 10 days' notice of hearing	<ul> <li>Notification of Medical Conse</li> </ul>

## At the Hearing:

Prior to the Hearing:

Identify those present
Child in attendance
Review DFPS efforts to notify of hearing
Review Permanency Progress Report:

- Child's safety and well-being
- Child's needs (medical/special)
- provided opportunity provide to information about possible relative or other caregiver
- Child's placement, noting evidence as to whether DFPS can place child with relative
- If in institutional care, efforts to ensure least restrictive environment
- Primary/alternative permanency goals
- DFPS reasonable efforts to finalize the permanency plan:
  - due diligence to place for adoption if rights terminated and child eligible; or
  - APPLA, including appointing relative as PMC or returning the child to parent, if appropriate for child
- For child with APPLA goal:
  - desired permanency outcome; and
  - whether APPLA best permanency plan; if so, compelling reasons why not in child's best interest to:
    - return home,
    - be placed for adoption,
    - be placed with legal guardian, or
    - Be placed with fit and willing relative.
  - whether DFPS has conducted Independent Living Skills (ILS) assessment for all youth 16 and older in TMC or PMC
  - whether DFPS has conducted an ILS for all youth 14 and older in PMC
  - whether DFPS has addressed the goals identified in the youth's permanency plan

- eport filed 10 days
  - enter Form 2085-B
  - Education Decision-Maker Form 2085-E
    - for youth 16 years of age or older, whether DFPS has provided documents required by Section 264.121(e)
    - for youth 18 years or older, or has had disabilities of minority removed, whether DFPS has provided youth with documents and information listed in Section 264.121(e-1)
- If 14 or older, services to assist in transitioning from care to independent living in community
- Receiving appropriate medical care and provided opportunity to express opinion on medical care
- If receiving psychotropic medication:
  - provided appropriate non-pharmacological interventions, therapies, or strategies to meet needs; or
  - seen by prescribing physician, physician assistant, or advanced practice nurse at least once every 90 days
- Education Decision-Maker and education needs and goals identified, major changes in school performance or serious disciplinary events
- For child in PMC without termination, whether DFPS to provide services to parent for up to 6 months after PH if:
  - child not placed with relative or other individual, including foster parent, seeking PMC; and
  - court determines further efforts at reunification with parent:
    - in best interest of child; and
    - likely to result in child's safe return to parent
- DFPS identified family or other caring adult with permanent commitment to child
- If the child is placed in an RTC or QRTP, whether continued placement in an RTC or QRTP is appropriate

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Continued	
<ul> <li>Review DFPS efforts to ensure the child has regular, ongoing opportunities to engage in age-appropriate normalcy activities, including activities not listed in the child's service plan.</li> <li>Address citizenship issues, consulate notified, SIJS</li> </ul>	<ul> <li>Ensure those present given opportunity to be heard and if caregiver is present, must be allowed to provide information</li> <li>If child with relative, inform about Permanency Care Assistance</li> <li>Confer with child about permanency plan</li> <li>If AAL has not seen client, form filed</li> </ul>
Court Findings	
At the End of the Hearing:  Issue court order	□ Set next PH within 180 days
Best Practices	
<ul> <li>□ If inadequate notice, consider resetting hearing to secure attendance</li> <li>□ Engage parties with direct questions</li> <li>□ Engage youth</li> <li>□ Ask DFPS direct, child-specific questions about both primary and concurrent goal</li> <li>□ Next PH by 90 or 120 instead of 180 days</li> <li>□ For youth who will turn 18 while in care:         <ul> <li>• Discuss extended foster care and trial independence</li> <li>• Ensure referrals to Texas Workforce Commission</li> </ul> </li> </ul>	<ul> <li>Ensure delivery of documents before leave care</li> <li>Youth advised of eligibility for Family Group Decision Making or Circles of Support to discuss future plans</li> <li>Youth enrolled in PAL or provided transitional services after 14th birthday</li> <li>Ask the following questions:         <ul> <li>What is preventing this child from achieving positive permanency?</li> <li>How is my decision specific to this child and this family?</li> <li>Are there cultural issues we need to understand?</li> </ul> </li> </ul>
Well-being Issues	
Medical Care and Mental Health	
<ul> <li>Summary of medical care:</li> <li>Nature of emergency medical care</li> <li>All medical and mental health treatment receiving and progress</li> <li>Any medication prescribed/progress</li> <li>Caregiver compliance with treatment plan</li> </ul>	<ul> <li>Adverse reaction or side effects</li> <li>Diagnosis or diagnostic tests</li> <li>Activity to avoid that affect effectiveness of treatment</li> <li>Other info required</li> </ul>
<b>Education and Educational Decisions</b>	
<ul> <li>Enrolled in school/in appropriate grade</li> <li>Remains in current school, if placement change</li> <li>If placement change, determine:         <ul> <li>Where child wants to attend school</li> <li>Whether transportation available</li> <li>Whether change coordinated with grading and testing periods</li> </ul> </li> <li>Whether records/credits transferred</li> </ul>	<ul> <li>If 0-3, child assessed for developmental milestones through ECI</li> <li>If 0-5, child enrolled in Early Head Start, Head Start, or Pre-Kindergarten</li> <li>Education Decision-Maker Form 2085-E on file</li> <li>School supports and disciplinary issues</li> <li>Extracurricular activities/normalcy</li> <li>Evaluated/receiving special ed services</li> </ul>

☐ If 14 or older, postsecondary education plan